

IC 20-10.1-5.6

Chapter 5.6. Technology Preparation Curriculum Development

IC 20-10.1-5.6-1

Technology preparation task force; appointment of members; curriculum models; secondary and postsecondary articulation curriculum agreements

Sec. 1. (a) The technology preparation task force is established to design and approve:

- (1) technology preparation curriculum models; and
- (2) teacher and staff training to implement the technology preparation models.

(b) The state superintendent, the commissioner of workforce development, and the executive officer of the commission for higher education shall each appoint three (3) persons to the task force. The persons appointed to the task force must include representatives of local school corporations and state educational institutions.

(c) The curriculum models developed by the task force must:

- (1) be performance based;
- (2) upon the satisfactory fulfillment of the curriculum:
 - (A) provide a student with the skills necessary to gain employment upon graduation from high school; and
 - (B) provide a student with the subject or skills areas required by a state educational institution (as defined in IC 20-12-0.5-1) to gain admittance into the respective state educational institution;
- (3) relate to a broad scope of occupational opportunities;
- (4) include math, science, and English/language arts courses, taught through practical application and designed to meet graduation requirements for those subjects;
- (5) be designed to include secondary and postsecondary sequence models; and
- (6) allow for dual credit, advanced study, and cooperative agreements.

(d) The task force shall identify certain occupations for secondary and postsecondary articulation curriculum agreements in cooperation with the department of workforce development.

(e) By July 1, 1993, the state board shall adopt the technology preparation curriculum models.

As added by P.L.217-1987, SEC.11. Amended by P.L.51-1990, SEC.18; P.L.19-1992, SEC.29; P.L.21-1995, SEC.50.

IC 20-10.1-5.6-2

Technology preparation curriculum

Sec. 2. (a) By the 1990-91 school year, the department shall establish a schedule for school corporations to make fully available the technology preparation curriculum. By the 1991-92 school year, the state board of education shall establish a technology preparation curriculum to be phased in and made fully available to all high school students by the 1994-95 school year in accordance with the

schedule and subsection (b).

(b) During the 1992-93 school year, the department shall designate one-third (1/3) of the school corporations to make available a technology preparation curriculum to high school students. During the 1993-94 school year, the department shall designate an additional one-third (1/3) of the school corporations to make available a technology preparation curriculum to the school corporation's high school students. Beginning with the 1994-95 school year, the department shall require all school corporations to make available to the school corporation's high school students the technology preparation curriculum.

(c) The board shall implement teacher and staff training beginning with the 1990-91 school year.

(d) This chapter does not eliminate the approved industrial arts/technology education curriculum adopted by the board by rule in effect on July 1, 1990.

As added by P.L.217-1987, SEC.11. Amended by P.L.342-1989(ss), SEC.16; P.L.51-1990, SEC.19.

IC 20-10.1-5.6-3

Equipment expenditures; funding

Sec. 3. Expenditure for equipment necessary to implement this chapter by a school corporation may be paid for:

- (1) through technology loans from the common school fund; or
- (2) from the school corporation's capital projects fund.

As added by P.L.217-1987, SEC.11. Amended by P.L.41-1993, SEC.39.

IC 20-10.1-5.6-4

Rules

Sec. 4. The state board of education shall adopt rules under IC 4-22-2 to implement this chapter.

As added by P.L.217-1987, SEC.11.